



## **The Role of Teachers in Instilling Disciplined Character Through PPKn Learning for Grade V Students at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire**

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### **ABSTRACT**

*Research This aim for know the role of teachers in implant character discipline in students through the learning process in class V. Research held at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire with use method descriptive and approach qualitative. Subject study consists of above the fifth grade teacher and 3 students class V. Data collection techniques were carried out through observation, interviews, and documentation. The data obtained analyzed use technique data reduction, data presentation, and data extraction conclusion. Research results show that teachers have role important in form character discipline student through exemplary behavior, habituation, giving motivation, as well as implementation rule during the learning process taking place. Teachers also active give direction and reinforcement to students to get used to it behave discipline in activity Study and life everyday. Although there is a number of obstacle like lack of awareness students and influence environment family,*

*efforts made by teachers in a way consistent capable help increase attitude discipline students. With Thus, learning at school base become effective means in support formation character discipline student since age early.*

### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui peran guru dalam menanamkan karakter disiplin pada siswa melalui proses pembelajaran di kelas V. Penelitian dilaksanakan di SD YPK Ishak Samuel Kijne Wadio, Nabire dengan menggunakan metode deskriptif dan pendekatan kualitatif. Subjek penelitian terdiri atas guru kelas V dan 3 orang siswa kelas V. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Data yang diperoleh dianalisis menggunakan teknik reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru memiliki peran penting dalam membentuk karakter disiplin siswa melalui keteladanan, pembiasaan, pemberian motivasi, serta penerapan aturan selama proses pembelajaran berlangsung. Guru juga secara aktif memberikan arahan dan penguatan kepada siswa agar terbiasa bersikap disiplin dalam

kegiatan belajar maupun kehidupan sehari-hari. Meskipun terdapat beberapa hambatan seperti kurangnya kesadaran siswa dan pengaruh lingkungan keluarga, upaya guru yang dilakukan secara konsisten mampu membantu meningkatkan sikap disiplin siswa. Dengan demikian, pembelajaran di sekolah dasar menjadi sarana yang efektif dalam mendukung pembentukan karakter disiplin siswa sejak usia dini.

## **INTRODUCTION**

Basic education is foundation main in form quality source Power man since age early learning at school base No only mastery - oriented knowledge, but also directed towards formation character participant educate to be able develop in a way academic and social. In In its implementation, learning in elementary schools emphasizes balance between aspect cognitive, affective, and psychomotor so that participant educate can grow become responsible person responsible, disciplined and moral Good Nurjadid, et al., (2025). Teachers have role central in create environment supportive learning formation character the through role models, habits, and positive interactions during the learning process ongoing Santika, (2020). Effective learning in schools base will help student understand importance moral values and discipline in life daily

In context Independent Curriculum, learning in elementary schools is increasingly emphasize strengthening profile Pancasila students, one of whom realized through formation character discipline. This is show that school No only on duty transfer knowledge knowledge, but also imparting values character through various eye lessons, including Pancasila and Citizenship Education (PPKn). The material in eye lesson Pancasila and Citizenship Education (PPKn) viewed as means strategic in build character participant educate Because material taught related direct with norms, rules, responsibilities answer and attitude citizenship Anatasya, & Dewi, (2021). Because that, teachers are required capable integrate education character to in the learning process so that students No only understand draft in a way theoretical, but also capable apply it in life daily Grace & Mercy, (2024).

Based on results observation The initial research conducted at SD YPK Ishak Samuel Kijne Wadio, Nabire, found that Still there is a number of student class V which shows behavior not enough discipline in activity learning. This seen from existence students who come late to school, less orderly during the learning process ongoing, no do task appropriate time, and not enough notice teacher's instructions when activity Study teach ongoing. Conditions the show that character discipline student Still need strengthened through a deeper learning process directed and sustainable. Teachers as educator own not quite enough answer important in guiding and fostering behavior students to get used to it comply rules and have awareness discipline since early.

In addition, the results observation the beginning also shows that learning PPKn at school has make an effort implant mark character, but its implementation Not yet completely optimal. Some students Still look at rule school as form coercion, not as need for form good behavior. Situation This indicates the need for more teacher strategies effective in implant character discipline through learning that is interesting, contextual, and giving exemplary behavior real to students. Therefore that, research about the role of teachers in implant character discipline through learning Civics become important for done in order to be able

to give description real about teacher's efforts in form character students in the environment school base.

character building discipline is one of the aspect important in formation personality participant educated at school basic. Character discipline related with ability student in obey rules, respect time, responsible answer to tasks, and able to control behavior in life daily. Planting character discipline need done in a way consistent since age early Because will influential to development attitudes and behavior students in the future Munaamah, et al., (2021). In the educational process, teachers become figure main thing that can give example real through attitudes, behavior, and habituation positive during activity learning ongoing

Learning Civics own role important in implant character discipline Because material learning load Pancasila values, social norms, responsibility responsibilities, rights and obligations, as well as life democratic in community Sahabsari & Suwanda (2022). Through learning PPKn, students directed for understand importance comply rules and apply mark discipline in life daily both at school, home, and environment community. Civics teachers No only convey material lesson, but also becoming example in build character student through method learning, giving motivation, habituation, and reinforcement attitude positive during the learning process ongoing.

Study previously conducted by Uge, et al., (2022) showed that planting character discipline student school base can done through teacher habituation and role model consistent. Research the explain that teachers have role important in form behavior discipline student through supervision, provision examples and applications rule school in a way sustainable. In addition, research Annisa, F. (2019) also explains that strengthening education character discipline at school base can increase compliance student to rule school as well as form attitude not quite enough answer in activity study. Second study the show that character discipline student can develop if the teacher is able operate his role optimally in the learning process.

Another study conducted by La ode Onde, et al., (2020) explains that implementation education character in learning Civics at school base can done through integration mark character to in activity Study teaching. Meanwhile that, research Dewi, et al., (2025) showed that education character integrated in learning Civics capable form mark discipline, responsibility answer and attitude social students. Although Thus, research the more Lots discuss implementation education character in a way common and not yet in a way special study How the role of teachers in implant character discipline through learning PPKn for students fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire.

Novelty study This lies in focus studies that are special research the role of teachers in implant character discipline through learning PPKn for students fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire. Research This No only discuss implementation education character in a way general, but more focuses on strategy, approach, and form the role of teachers in form character discipline student through the learning process in the classroom. In addition, research This done in context school base in the Nabire area which has condition social and characteristics participant different education with study previously so that can give perspective new in study education character at school base.

Study this also becomes important Because connect learning Civics with formation character discipline in a way more deep through observation direct to teacher and student activities in the learning process. Research This aim for know the role of teachers in implant

character discipline through learning PPKn, for identify forms teacher efforts, learning strategies used, as well as obstacles faced in the planting process character discipline to student fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire . Through study This expected can obtained clear picture about implementation education character discipline in learning PPKn at school base so that can become material evaluation and development more learning effective.

Urgency study This based on the importance formation character discipline since age school base as supplies in build responsible generation responsible, orderly and moral good. In the middle developments and challenges increasingly social complex, education character become need main in the world of education. Therefore that, the teacher as the spearhead of education need have the right strategy in implant mark discipline through learning PPKn so that students No only own ability academic, but also good character in life everyday. With Thus, the results study expected capable give contribution real to development of learning strategies More PPKn effective in form character students. Research This at a time strengthen that success education character is greatly influenced by involvement active teacher as role model and mentor in environment school base.

## **METHOD**

Study This use type study descriptive with approach qualitative approach qualitative used Because study This focus on understanding in a way deep about the role of teachers in implant character discipline through Pancasila and Citizenship Education (PPKn) learning for students fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire. Subject in study This is a fifth grade teacher and students Fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire. The fifth grade teacher was selected as subject main Because own role direct in implementation learning PPKn and formation character discipline students in the class. In addition , research This also involves 3 students class V as informant supporters for get information about implementation discipline during the learning process ongoing as well as How the role of teachers in guide and provide habituation discipline to students. Research This was held at YPK Ishak Samuel Kijne Wadio Elementary School which is located in the Regency Nabire, Central Papua Province. Election location study based on the results observation the beginning that shows Still there is behavior not enough discipline in part student so that interesting for investigated more carry on about teacher's efforts in implant character discipline through learning PPKn. In addition, schools This chosen Because own relevant conditions with focus study so that expected capable provide appropriate data with objective study.

Data collection techniques in study This done through observation and interviews. Observation done for observe in a way direct learning process Civics as well as behavior discipline student during activity Study teach ongoing. Through observation, researcher can see how teachers give direction, habituation, role model, and reinforcement character discipline to students inside class and in the environment school. Interview done to the fifth grade teacher and 3 students class V for get more information deep about the role of teachers in implant character discipline. Interview done in a way direct use guidelines interviews so that the data obtained more directed in accordance with focus research. Data analysis techniques in study This use qualitative data analysis Miles, et al., (2014) which includes data reduction, data presentation, and data extraction conclusion. Data reduction is carried out with method selecting, focusing, and simplifying the resulting data relevant observations and

interviews with focus research. At this stage this, researcher grouping data regarding role of teacher, form coaching discipline, as well as behavior discipline student during learning Civics ongoing. Stage furthermore is data presentation, namely organize data in form description narrative so that easy understood and analyzed. Data presentation is carried out for see connection between information obtained in the field. After That done withdrawal conclusion based on results analysis of data that has been obtained. Conclusion in study This containing description about the role of teachers in implant character discipline through learning PPKn for students fifth grade at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire.

## **RESEARCH RESULT**

### ***The Role of Teachers as Example in Embedding Character Discipline***

Based on results interview with the fifth grade teacher at YPK Ishak Samuel Kijne Wadio Elementary School, obtained information that the teacher is trying implant character discipline to student through exemplary behavior in activity everyday at school. The teacher conveys that discipline No only taught through theory in learning PPKn, but also must exemplified in a way direct through teacher attitudes and behavior, such as come appropriate time, get dressed neat, obedient rule school, and give good direction to student during the learning process taking place. According to the teacher, the students tend copy behavior carried out by the teacher so that exemplary behavior be one of effective way in form character discipline students. Interview results with students also showed that they feel motivated for behave discipline Because always see the teacher give good example during are at school. Students convey that teachers often remind they for come appropriate time, keeping cleanliness class, and work on task in accordance the time that has passed determined.

Observation results show that the fifth grade teacher has apply attitude discipline in a way consistent during the learning process Civics taking place. The teacher looks present appropriate time before learning started and prepared device learning with good. In addition, the teacher also provides reprimand in a way polite to late students or not enough orderly inside class. At the time learning ongoing, some big student seen start show behavior discipline like sitting with orderly, paying attention teacher's explanation, as well as do task in accordance the directions given. Although however, still there is a number of students who need directed back to stay focus during the learning process ongoing. Conditions the show that teacher's exemplary behavior has influence to formation character discipline students at school.

### ***Teacher strategies in Embedding Character Discipline Through Learning Civics***

Interview results with the fifth grade teacher showing that the strategy used in implant character discipline done through habituation, giving advice and implementation rule class during learning Civics taking place. The teacher explains that before learning started, students accustomed to for praying, tidying up seating, as well as prepare equipment Study in a way orderly. The teacher also conveyed material Related PPKn with importance comply rules and responsibilities answer as students at school. In addition, teachers provide motivation to students to understand that discipline is part important in life daily life.

Interview results with student show that they understand importance discipline because teachers often give explanation about benefit discipline for the future and life at school.

Based on results observation, the teacher looks active apply various strategies in build discipline student during learning taking place. The teacher gives rule simple inside class, such as No speak when the teacher explains material, collecting task appropriate time, and ask permission when go out class. The teacher also gives award in the form of praise to students who demonstrate behavior discipline during activity Study ongoing. Observation show that part student start used to comply rule class and follow teacher's instructions with good. Situation class during learning Civics seen more orderly and conducive because teachers are consistent remind student about importance discipline in Study and in life daily.

### ***Teachers' Obstacles in Embedding Character Discipline Student***

Interview results with the fifth grade teacher showing that there is a number of obstacle in implant character discipline to students. The teacher delivers that Still There is less students own awareness for comply rule school and often repeat poor behavior discipline, such as late come to school and not do task appropriate time . In addition, the teacher explains that factor environment family also influences formation character discipline student Because No all student get habituation good discipline at home. Interview results with student show that a number of student sometimes feel difficult For discipline Because more Like play compared to Study or do task school. Although Thus, students confess that teachers always try remind and guide them to be more discipline.

Observation results show that during the learning process Still there is a number of less students notice teacher's explanation and speaking with Friend sitting on the same bench when learning taking place. The teacher looks several times giving warnings and directions to students to return focus follow lessons. In addition, several things were also found students who have not gather task appropriate time so that teachers must give mentoring and supervision in a way more intensive. Although there is obstacle in implementation discipline, permanent teacher show attitude be patient and continue give coaching to student through good approach and not nature force. This is show that the role of teachers is very important in form character discipline student although face various challenge in the learning process at school.

## **DISCUSSION OF RESEARCH RESULTS**

### ***The Role of Teachers as Example in Embedding Character Discipline***

Research result show that teachers have role important as example in implant character discipline to student through attitudes, behavior, and actions real during the learning process ongoing. The teacher's exemplary behavior is visible from discipline in come appropriate time, get dressed neat, obedient rule school, and give example behavior positive to students. Conditions the prove that student school base tend copy behavior shown by teachers as figure main in the environment school. Therefore that, exemplary become one of the effective strategies in form character discipline student since age early. Research results This in line with study Uge, et al., (2022) which explains that teachers have role strategic in form character discipline through giving example real in life school. Research Khoirunnisa, (2025) also stated that formation character discipline student can done through exemplary behavior and habits that are applied in a way consistent by teachers at school. In addition, Muzakkir, et al., (2024) emphasized that success education character

is greatly influenced by the teacher's attitude as a role model in the learning process so that student capable apply mark discipline in life daily.

### ***Teacher Strategy in Embedding Character Discipline Through Learning Civics***

Based on results research, teacher strategies in implant character discipline done through habituation, giving motivation, implementation rule class, and integration values discipline in learning PPKn. Teachers in general consistent guide students to get used to it obey rules, doing task appropriate time, and keep order during the learning process ongoing. The strategy show that learning Civics own role important in form character student Because material learning related with mark not quite enough responsibility, norms, and discipline in life socializing. Research results This supported by research Utami & Sanjaya, (2025) who stated that education character in learning Civics can implemented through integration mark character in activity Study teaching at school basic research Nurmaesih, et al., (2023) also explained that learning Civics capable become an effective medium in implant character discipline and responsibility answer student through habituation and application rule class. In addition, Fiorella, L. (2020) emphasized that the learning strategy is contextual and involves habituation positive can increase awareness student to importance behavior discipline in life daily .

### ***Teacher Obstacles in Embedding Character Discipline Student***

Research result show that obstacles faced by teachers in implant character discipline student originate from low awareness part student in comply rule as well as influence environment underprivileged families support habituation discipline at home. In addition, there are still there is less students focus in learning and late gather task so that teachers need to give mentoring in a way recurring. Condition the show that formation character discipline No only become not quite enough answer school, but also requires support from family and environment around students. Research results This in line with Anisah's research, (2023) which explains that implementation education character often face constraint in the form of lack of support environment family and low awareness student to importance discipline. Research Febriani, et al., (2022) stated that teachers need Work The same with parents in form character discipline students so that habits are carried out at school can implemented in a way consistent at home. In addition, Sumar, et al., (2025) emphasized that success education character at school influenced by synergy between teachers, family and environment social in support development behavior discipline student.

## **CONCLUSION**

Based on the research results, it can be concluded that teachers have a very important role in instilling a disciplined character in fifth-grade students at YPK Ishak Samuel Kijne Wadio Elementary School, Nabire, through PPKn learning. This role is seen from the teachers' role models, the implementation of discipline habits, providing motivation, and reinforcing rules during the learning process. Through these efforts, students begin to demonstrate a disciplined attitude in learning, obeying rules, and being responsible for assigned tasks. Although there are still obstacles such as a lack of awareness among some students and the influence of the family environment, teachers continue to strive to guide students patiently and consistently. Thus, PPKn learning not only functions as a means of

delivering material, but also becomes an important medium in forming students' disciplined character from an early age.

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