

DEVELOPING MOLLUCAN CONTENT LISTENING MATERIALS FOR STUDENTS SMA ADVENT GRADE XI.

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Abstract. The purpose of this research is to develop Mollucan content material for students at Grade XI SMA Advent in Ambon through Research and development design. In collecting the data, the researchers used theoretical try-out, main field try-out and operational field tryout. The results of research showed that the materials were effective for teaching listening to improve students' ability through introducing Mollucan wisdom for students. The results of theoretical try-out is a score 78% which can be categorized as good. The result of main field try-out showed that the students felt confidence in working on exercise and enjoy them. The result of operational field try-out (testing) showed that from 20 students the average score is 87, which can be categorized as excellent.

Keywords: *Material Development, Mollucan Content, Listening Material*

Introduction

Listening is the first process that children acquire. From the beginning children listen the sounds on their immediate environment, attend to speech sounds, and construct their knowledge of oral language. Listening can help the students to begin their process in learning and produce the language, for example it starts from what they hear in their environment, pronounce the words, understand the words and communicate with people. Saricoban (1999) states that listening is the ability of identify and understand. So, from listening students can get information and understand the information.

In learning listening, it is better to use songs because through songs students can practice and develop their listening through song repetition. According to Hornby (1990), song is music with words to sing. Words that students sing can help them learn the language among others, the culture and grammar. Song has many genres to be learnt such as pop, hip-hop, classic and others. Moreover, songs can relax student in learning English.

Based on the observation that the researcher conducted at SMA Advent the teaching and learning process of listening were going through script. However, the using songs are downloaded, and the students got good scores on listening. So far, the song that the teacher used in learning listening contained only religious songs, like 'Blessed Assurance' by Fanny J Crosby, 'Standing on the promises' by Russel K Carter, 'Happiness' by Ira. F. Stanphill is that a problem when students learn Religious songs?

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Based on the researcher's observation, students at SMA Advent having listening once a week. The listening materials were interesting because they were taken from religious songs (Adventist songs). The teacher provided exercises based on the songs like fill the blanks. With blanking the words the lyrics, then students had to fill the blanks. In fact, in the interview by researcher students got high scores and surprisingly they said that they have already known those songs. Personally, the researcher wanted to present something new in this class especially in teaching and learning listening.

Therefore, the researcher decided to design listening material, but it is based on Mollucan culture by using need analysis questioner. In line with this, according to the curriculum 2013, (UU no. 22 tahun 2003) about national education system, the government suggests the teaching and learning of local content in Indonesia. Thus, the researcher will design and develop a model of Mollucan content to help teachers to implement and enrich the material for listening skill.

Research Focus

Developing Mollucan Content Listening Materials for Students at SMA Advent Grade XI in Ambon

Research Questions

Based on the statement above, the formulate of research questions like:

1. How is the theoretical validity of developed Mollucan content listening materials for students at SMA Advent Grade XI in Ambon?
2. How is the empirical validity of developed Mollucan content listening materials for students SMA Advent Grade XI in Ambon ?
3. How is the Effectiveness of the developed Mollucan content listening materials for students SMA advent Grade XI in Ambon?

Review of literature

The Relevant Previous Study

These are two data in conducting research about developing materials of mollucan content.

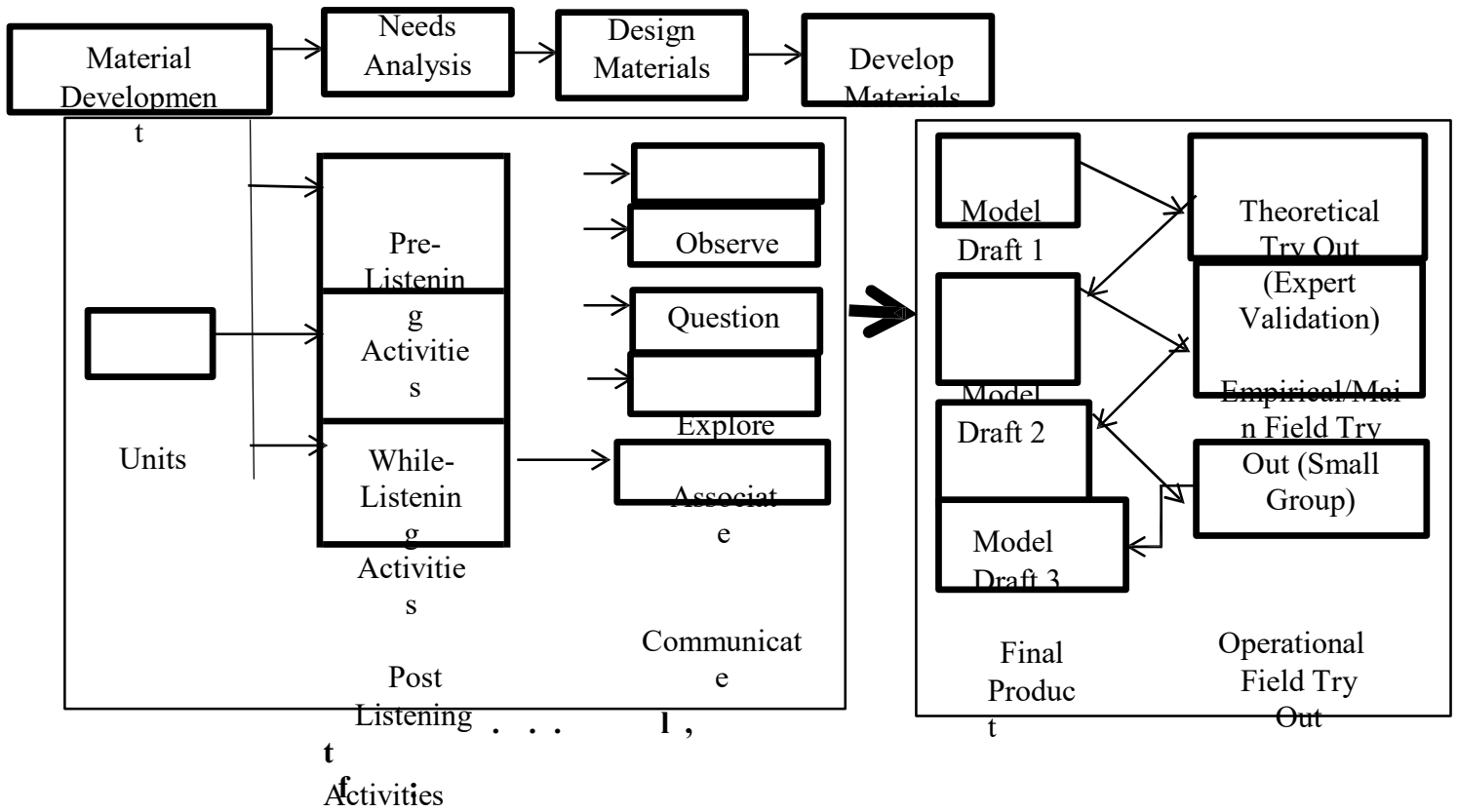
1. The first researcher is Sekawael.M (2016) he conduct his research about "Developing Mollucan Culture Materials Using Scientific Approach", in his paper he reported with applying Mollucan Material Students will feel ease in learning English.
2. The second researcher is Leihitu.A (2016), he conduct his research about "Developing English for Purpose (ESP) Materials", and in his paper he develop materials about Mollucan culture, so that students can enrich their knowledge about their culture.

The conceptual framework

Based on the 16 principles by Tomlinson, the researcher see the need of analysis include teacher and students need existing book, the researcher plan to design material after that the researcher develop the materials. In develop the

materials, there are two ways the first way is design the unit and the second is design the draft, and then, this is the diagram of conceptual framework

Tabell.1 Conceptual Framework



Adopted from: Dr. L.S. Tamaela, MA

Methodology

a. Research Design

In this research design, the researcher used Research and Development as the methodology of this research. Research and development is a process of used to develop and validate educational product or this methodology that use to produce the product, like the purpose of this research is produce the product appropriate with student's culture in order that student know more about their culture.

b. Models of Development

In this research methodology, the researcher used models of development by Borg & Gall (1983). According to Borg & Gall (1983), there are 10 steps in research and development, but the researcher also used 8 steps in this methodology and the steps are:

1. Research and information collecting

Which is include review of existing textbook, classroom observations, and students' need.

2. Planning

In planning the most aspect of planning a research-based educational product is statement of the specific objectives to be achieved by product includes defining listening skills, stating the objectives, determining the themes about Mollucan Content.

3. Develop preliminary form of product

After the planning has been complete, the next major step in the R & D cycle is to build a preliminary form of the educational product that can be field test, and in this step the researcher will develop themes of Mollucan Content.

4. Preliminary field testing

The purpose of the preliminary field test is to obtain an initial qualitative evaluation of the new educational product like the researcher will ask an expert to validate the listening material on Mollucan content.

5. Main field testing

The purpose of the main field test in R & D cycle is to determine whether the educational product under the development meets its performance objectives, like the researcher will do in a small group of 3-5 students using attitude questionnaire and content questionnaire.

6. Operational product revision

If the main field test findings indicate that the new product falls substances short of the meeting its objective, it is necessary to revise the product and conduct another main field test, in this step after carrying out the main field test, the researcher will revise the second draft.

7. Operational field testing

Actually the purpose of the operational field test is to determine whether an educational product is fully ready to use in the school without the presence of the developer, in order to be fully ready for operational use, the

package must be complete and thoroughly tested in every aspect for example, the researcher will give treatment and give a posttest to find out the effectiveness of Mollucan content listening materials.

8. Final product revision

After the operational field test is complete and the data have been analyzed, a final revision of the total course package is carried out, in this step the remaining steps will be covered

c. Setting and Subject of the Study

The researcher was conducted at the second grade of SMA Advent. the participants of this research were 20 students of class XI.

Finding and Discussion

The result of Preliminary Field Testing (the theoretical try-out)

To get the theoretical validation, the researcher conducted preliminary field testing through experts' validation. In expert validation, expert revise draft like sees the instruction in each activities. The purpose of validation is making the design material to be structural. The process of validation like the expert's sees the instruction in each activity and the steps of validation, the expert's see the steps from first draft until the daft finish. Then, the researcher gives the expert's questionnaire to evaluate the researcher materials or draft. In evaluate the researcher materials focused on four aspects; the content, the language, the presentation, and the graphics of the developed materials. In giving her judgment for each points of evaluation, the expert should give score based on agreement scale.

The result of main field testing (Empirical try-out)

In the main field try-out and testing, the researcher tried-out the material to a small group try-out (empirical try-out) consisting of three students to developed the material. Before the researcher tried out the materials (unit 1 until unit 3), she asked the English teacher to comment and to give feedback on the instructions and activities. Based on the teacher's opinion, the instructions and activities in unit one are clear and understandable. In unit 2 and 3 instructions are clear, but in each activity in unit 2 and unit 3 there are some new vocabulary or unfamiliar words that need to be explained for the students. Then the researcher distributed these units to 3students. They were asked whether the instructions and activities were clear. The main field try-out was done for 5 day from 13 march to 17 march.

The result of operational field testing (the effectiveness)

In the operational field try-out and testing, the researcher find out the effectiveness of the developed her material. The researcher, implemented her developed materials (starting from unit one until unit three) for the student grade XI of SMA Advent Ambon in teaching and learning process. During the implementation, she gave evaluation for student to analyze the effectiveness of the material.

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