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Jurnal Tahuri takes its name and inspiration from the tahuri (triton shell trumpet) of Maluku—a traditional communication tool once used by village leaders to unite their communities—symbolizing the journal's mission to amplify academic voices and cultural reflection. Published biannually by the Department of Language and Arts, Faculty of Teacher Training and Education, Universitas Pattimura Ambon, since its digital debut in 2019 (Vol. 16, No. 2), the journal continues to strengthen its presence through the Open Journal System (OJS) platform. With ISSN 1693-7481 (Print) and ISSN 2685-4198 (Online), Jurnal Tahuri publishes scholarly works in education, linguistics, and the arts, encompassing studies on teaching, literature, linguistics, local wisdom, and cultural integration in education. Rooted in the realities of Maluku and Eastern Indonesia while embracing global perspectives, the journal embodies a commitment to inclusive, contextual, and socially relevant knowledge—bridging theory and practice, academia and culture, locality and globality.

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The August 2024 edition of Jurnal Tahuri presents five scholarly articles that explore innovative approaches and current trends in English language learning and communication within the Indonesian context. Authored entirely by Indonesian researchers, this issue highlights diverse perspectives on language use, pedagogy, and learner engagement in both formal and informal educational settings. The featured studies cover a range of interrelated themes. One article investigates code-switching as a mediational tool in EFL classrooms, examining students' attitudes, perceptions, and learning experiences. Another discusses Total Physical Response (TPR) as an integrated approach to motivation and early language development during the pandemic. The use of Task-Based Language Teaching (TBLT) through songs in secondary schools is also explored as a creative means of fostering engagement and comprehension. Additionally, this edition includes an analysis of English clubs as spaces for improving students' speaking competence beyond the classroom, and a study on code-switching as a communicative strategy among Indonesian university students on social media. Through these studies, Jurnal Tahuri reaffirms its commitment to advancing meaningful dialogue in language education by showcasing research that bridges theory and practice, reflects local realities, and supports the continuous development of English language teaching in Indonesia.



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